

International Baccalaureate Mt. Rainier High School

Diploma Programme



International Baccalaureate

- A rigorous skill-based university preparatory education recognized across the US and in over 130 countries which started in 1968
- A program of choice reflecting student interest and ability
- A purposefully designed curriculum which is inquiry based and interdisciplinary
- A program promoting international awareness and community involvement
- Programs in 4783 school world wide

IB Core Philosophy

- International Mindedness
- Service
- Learner Profile
- Approaches to Learning (ATLs)
- Inquiry Based Learning
- Standards Based Learning
- Reflection



International Mindedness

Intercultural Understanding

Multilingualism

Global Engagement

IB Learner Profile

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open-minded

Caring

Risk-takers

Balanced

Reflective

Reflection

Affective

attitudes, feelings, values, principles, motivation, emotions and self-development

Critical

metacognition, evaluation, justification, arguments, claims and counterclaims, underlying assumptions and different perspectives

Process

conceptual understandings, decision-making, engagement with data, the research process, time management, methodology, successes and challenges, and appropriate sources

Approaches To Learning

- Thinking skills
- Communications skills
- Social skills
- Self-management skills
- Research skills

Standards Based Learning

- District requirement*
- Descriptive rubric aligned with the CCSS
- Reassessment - based on the standards a student still needs to show proficiency

Mt. Rainier High School

- A full service comprehensive high school
- Current enrollment is 1600+ students, grades 9-12
- We are a 4A school for athletics
- We are 52% Free and Reduced lunch
- ~95% of eligible students take 1 or more IB class.
- Wide range of course electives
- World language opportunities: Arabic, Spanish and French
- IB school since 1989

***Our Mission:** Mount Rainier High School promotes the growth of every student and seeks to create principled, **knowledgeable**, and **inquisitive** graduates empowered to lead productive and **caring** lives in a **global** society.*

***IB Mission:** "The International Baccalaureate aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a better and more **peaceful** world through **intercultural** understanding and respect."*

In District Transfer

- Window for transfer paperwork is January 1 - January 31
 - ◆ Can be completed online or at Central Office
- 15 students from each service area will be granted transfer
- If more than 15 apply, a lottery will be done
- Bus service is available



What is the Diploma Programme (DP)?

Classes offered to 11th and 12th grade students

- Language and Literature
- World Language - Spanish, French, and Arabic
- History of the Americas
- Science - Biology and Physics
- Math
- Art
- Music - Instrumental and Choral
- Business Management

How to Get the Full Diploma Program (DP)

Attend and sit for the exams in six classes:

- Language and Literature
- World Language
- History of the Americas
- Biology or Physics
- Art/Music or Business Management

Complete the Core:

- CAS (creativity, activity, service)
- EE (extended essay)
- ToK (Theory of Knowledge)

Benefits of the DP

- Skills and content
- Study habits and time management skills
- Challenging, stimulating and motivating curriculum
- Well-rounded student
- Internationally recognized
- Attractive to universities
- Scholarship opportunities
- Potential for college credit

Creativity, Action Service (CAS)

- Independent experience
- Required from November of Junior year to April of Senior year
- Student chooses the experiences
- Goal setting, planning and personal growth are the focus
- Affective Reflection

Theory of Knowledge (TOK)

Interdisciplinary course

Presentation and essay

Ways of Knowing: language, sense perception, emotion, reason, imagination, faith, intuition, and memory

Areas of Knowledge: mathematics, the natural sciences, the human sciences, the arts, history, ethics, religious knowledge systems, and indigenous knowledge systems

Critical Reflection

Extended Essay (EE)

- Independent research, analysis and writing
- 4,000 words
- Student created research question
- Process Reflection and Critical Reflection

IB Course Testing Vs IB Diploma

Course: 1-6 IB classes per year, no CAS, no ToK, and no Extended Essay.

Diploma: 6 IB classes per year, plus CAS, ToK, and an Extended Essay.

Testing is required to receive a Certificate, the Diploma, and/or earn college credit.

College Credit Earning Opportunities:

Course Testers: Students can test in specific subjects to earn credit.

Full IB Diploma: Test in 6 subjects, plus must complete CAS, ToK, and an Extended Essay.

All Washington state public schools give college credit for an HL or SL test with a score of 4 or higher.

Schools may also give extra credit for the diploma.

Alternate Pathway to Graduation

Full Diploma - exempt from Health, PE, and CTE credits

"D. Alternatively, from the graduating class of 2012 forward, a student will receive a certificate of academic achievement if the student earns the appropriate number of credits required by the district, completes a high school and beyond plan; and meets the reading, writing, and math standards on the state assessment, and if the student fulfills requirements as per Substitute House Bill 1524 regarding IB Diploma which includes completing and passing all required International Baccalaureate Diploma Programme courses as scored at the local level; passing all internal assessments as scored at the local level; successful completion of all required projects and products as scored at the local level; and completion of the final examinations administered by the International Baccalaureate Organization in each of the required subjects under the Diploma Programme."*

If students DO NOT meet the requirements stated above they will be required to fulfill the 23 credits as outlined by subject category in the 2410 Board Policy.

*<http://www.hsd401.org/ourdistrict/board/policies/2000/2410.pdf>

Contact me and Resources

Veronica Fairchild

206-631-3308

veronica.fairchild@highlineschools.org

www.ibo.org